

## LESSON NOTE ON ENGLISH LANGUAGE WEEK 7

**SUBJECT:** English Language  
**TOPIC:** Speech sounds: Consonants /k/, /g/ /f/ and /v/  
**CLASS:** JS1  
**WEEK:** 7

### Description of the /g/ And /g/ sounds

When you pronounce the sounds /k/ and /g/, the back of your tongue is raised to touch the soft back part of the roof of your mouth known as the **soft palate or velum**. The back of your tongue and the roof of the mouth are in the same position for the production of /k/ and /g/. but in the production of the sound /g/, there is vibration in the throat while in the pronunciation of /k/, there is no vibration in the throat. /k/ and /g/ are called **velar plosives**.

### Spelling the /k/ and /g/ sounds

K	C	Cc	Ck	Ch	Qu	X
King	Cart	Tobacco	Sick	School	Unique	Excel
Market	Come	Hiccup	Trick	Chemist	Conquer	Exceed
Mask	Music	account	kicked	stomach	liquor	Except

G	Gg	Gh	Gu
Goat	Bigger	Ghost	Guest
Mango	Trigger	Ghastly	Guide
Good	Egg	Spaghetti	Guilt
Flog	begger	ghetto	Guess

### Sound contrast

/k/		/g/	
Kate	/keit/	gate	/geit/
Crew	/kru:/	grew	/gru:/
Crate	/kreit/	great	/greit/
Kill	/kil/	gill	/gil/

### Words with silent k and g

Knowledge

Knife

Knee

Knuckle, etc.

Sign

Malign

Foreign, etc.

### Description of the /f/ and /v/ sounds

When you pronounce the sounds /f/ and /v/, your upper teeth make contact with your lower lip, while air pushes through the gap. The air that escapes through the gap makes a hissing sound. The upper lip and lower lip are in the same position for the production of /f/ and /v/, but in the sound /v/ there is a vibration in the throat while in the pronunciation of /f/, there is no vibration in the throat. These sounds are called **labiodental fricatives**.

### Spelling the /f/ and /v/ sounds

<b>F</b>	<b>ff</b>	<b>Ph</b>	<b>Gh</b>
Fine	Coffee	Photograph	Laugh
Flower	Affair	Physics	Enough
Face	Officer	Pharmacy	Rough
Food	Staff	pheasant	Tough

The sound /v/ can be spelt in various ways.

<b>V</b>	<b>Ph</b>	<b>F</b>
Stove	Stephen	Of
Vote		
Love		

### Sound contrast

<b>/f/</b>		<b>/v/</b>	
Few	/fju:/	view	/vju:/
leaf	/fi:l/	leave	/li:v/
ferry	/feri/	very	/veri/
fast	/fa:st/	vast	/va:st/

### HOMEWORK

Answer the multiple choice question on page 92, Exercise III of your New Concept English Language text

book.